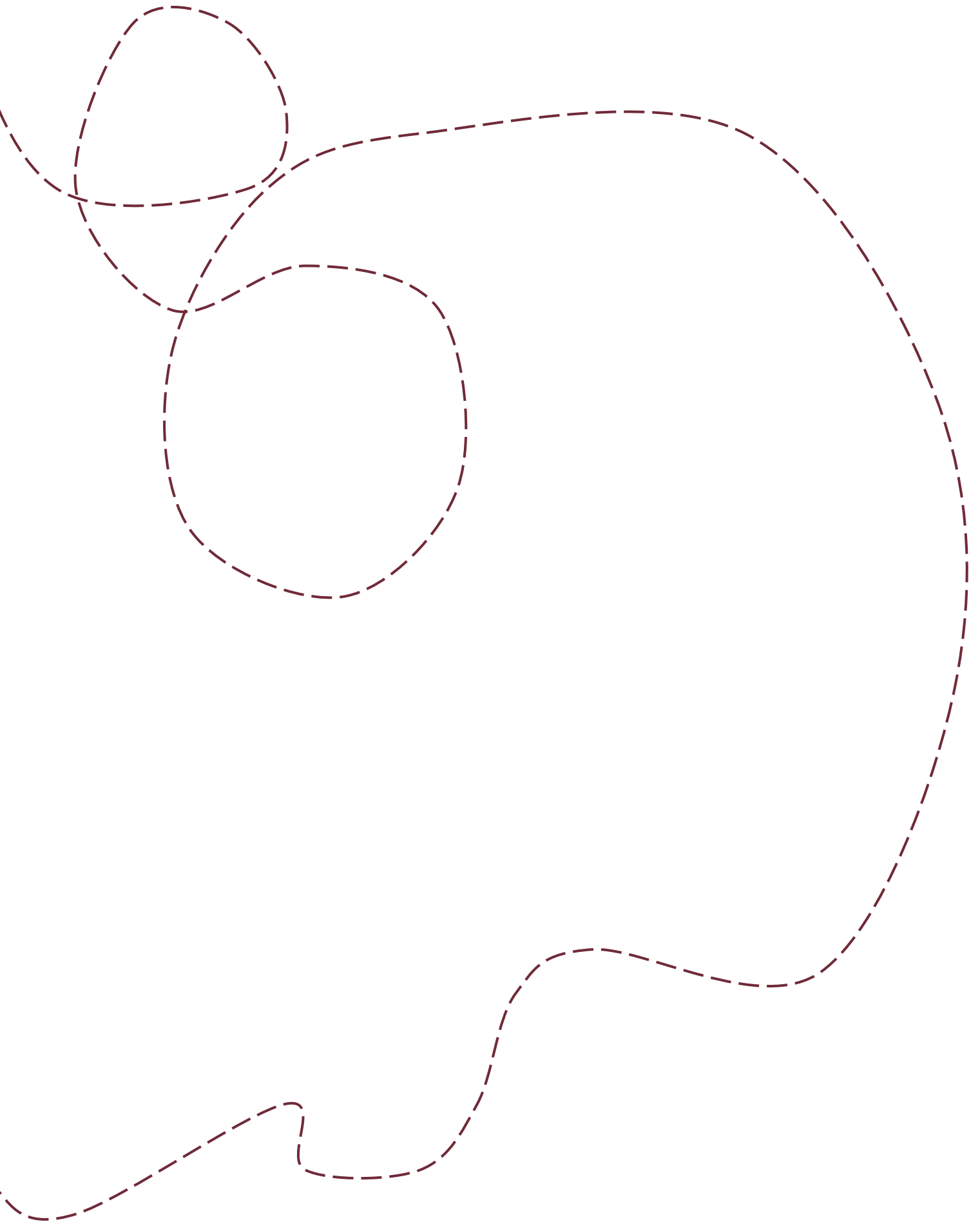




Facoltà Valdese  
di Teologia

**Academic year  
2026/2027**

**Course program**



## CONTACT

### SECRETARIAT

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## **Program**

***/All courses in the Waldesian Seminary are held in Italian.  
Written and oral exams can be taken in English and, by agreement with  
the professor, in French and German/***

# CALENDAR A.Y. 2026-2027

A.Y. 2026-2027	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
OCTOBER					EXAMS	FIRST SEMESTER										
			INAUGURATION	CULT	INTRODUCTION WEEK											
NOVEMBER																
DECEMBER																
JANUARY	SEMESTER BREAK															
FEBRUARY	EXAMS															
MARCH	SECOND SEMESTER															
APRIL	EASTER															
MAY																
JUNE	CULT							EXAMS								
JULY																

- Inauguration                      October 3, 2026
- Opening cult                        October 4, 2026
- Lessons I semester                October 5, 2026– January 29, 2027
- Lessons II semester                March 1 –June 4, 2027



## COURSE PROGRAM/FIRST SEMESTER

### CHAIRS

### COURSE

#### OLD TESTAMENT

Prof. Marco Fornerone

Introduction to the Old Testament

Course. Old Testament Exegesis

Seminar. Exegesis of the Old Testament

Hebrew II

Prof. Laura Provera

Hebrew I

#### NEW TESTAMENT

Prof. Eric Noffke

Course. Exegesis of the New Testament

Seminar. New Testament Exegesis

Greek II

Dr. Mario Cignoni

Greek I

#### HISTORY OF CHRISTIANITY

Prof. Lothar Vogel  
(together with Dr. GianMarco Schiesaro and  
Vittorio Secco)

Course

Seminar

Pro- Seminary

Prof. Raffaella Malvina La Rosa

Latin Language II

#### SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Introduction to Ethics.

History of Ancient and Medieval Theology

Dogmatics

Philosophy.

#### PRACTICAL THEOLOGY

Prof. Francesca Debora Nuzzolese

Course. Homiletics

Course

Homiletic exercises

#### FEMINIST AND GENDER STUDIES

Prof. Letizia Tomassone

Course of feminist and gender studies

	HOURS (a week)	Year of study	ECTS
	5	B1	7
<i>Everyone did what seemed best in their own eyes. The Book of Judges</i>	2	B2,3/M1,2	4/6
<i>The Manifestation of the Son: Selected Passages from Gospel of Mark 1-13</i>	2 (fortnightly)	M1,2	2
	1	B2	3 annual
	4	B1	7 annual
	2	B2,3/M1,2	4/6
<i>The Lord's Prayer in the Context of Middle Judaic Prayer</i>	1	M1,2	2
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the New Testament</i>	4	B1	7 annual
<i>History of Ancient Christianity</i>	2	B2,3	3
<i>The codices of Nag Hammadi</i>	2	B2,3/M1,2	3
<i>The Nobla Leiczon</i>	2	B 1	2
	2	B1,2,3/ M1,2	6
<i>Basic structures of theological ethics ntrouction to Systematic Theology</i>	2	B1,2	3
<i>Turning Points in the History of Christian Thought</i>	2	B1,2	3
<i>A/ Monographic Part: The GoB/ Institutional Part: Christology od World of God. Outline of a Christian Doctrine of Creation;</i>	4	B3/M1,2	6
<i>Socrates and Plato. Thinking Reality in Athens, in Difficult Times</i>	2	B1	2
<i>The Word that Transforms: Introduction to Homiletics</i>	2	B1,2	3
<i>"For Such a Time as This": Pastoral Leadership for a Church in Transition</i>	2	B1,2,3/ M1,2	3/ 6 annual
	1	B1,2,3/M1,2	1/2 annual
<i>Another World Is Possible</i>	20 compl.	B1,2,3/M1,2	2

## COURSE PROGRAM/SECOND SEMESTER

### CHAIRS

### COURSE

#### OLD TESTAMENT

Prof. Marco Fornerone

Course. Old Testament Theology.

Seminar. Old Testament Theology

Hebrew II

Prof. Laura Provera

Hebrew I

#### NEW TESTAMENT

Prof. Eric Noffke

Course. Introduction to the New Testament

Course. Theology of the New Testament

Greek II

Dott. Mario Cignoni

Greek I

#### HISTORY OF CHRISTIANITY

Prof. Lothar Vogel

Course

Seminar

Course of source reading

Prof. Raffaella Malvina La Rosa

Latin Language II

#### SISTEMATIC THEOLOGY

Prof. Fulvio Ferrario

Introduction to ecumenism

Ecumenical

Ethics

#### PRACTICAL THEOLOGY

Prof. Francesca Debora Nuzzolese

Course. Pastoral studies

Course. Practical Theology.

Homiletic exercises

	HOURS (a week)	Year of study	ECTS
<i>Even the wild animals turn to you. The Representation of Non-Human Animals in the Hebrew Bible: The Prophets</i>	2	B2,3/M1,2	3/5
	2 (fortnightly)	M1,2	2
<i>Reading and analysis of texts of increasing difficulty</i>	1	B2	3 annual
	4	B1	7 annual
	5	B1	7
<i>The Theology of the Catholic Epistles</i>	2	B2,3/ M1,2	3/5
<i>Reading texts of the NT and surroundings</i>	1	B2	3 annual
<i>Morphology and syntax for reading the NT</i>	4	B1	7 annual
<i>History of Medieval Christianity Religious plurality in the kingdoms of the Ostrogoths and Longobards, 5th-8th centuries</i>	2	B1,2,3	3
		B2,3/ M1,2	3
<i>Theological passages of Dante's Divina Commedia</i>	1	M1,2	2
	2	B1,2,3/ M1,2	6
<i>Basic Elements of the Ecumenical Dialogue</i>	2	B1,2	2
<i>The Ministry of the Word in the Church of Jesus</i>	2	B3/M1,2	3
<i>Human rights ad a Subject of Theological Ethics</i>	2	B3/M1,2	3
<i>The Relationship that Heals: Experiential Introduction to Pastoral Care</i>	2	B3/M1,2	3
<i>"For Such a Time as This": Pastoral Leadership for a Church in-Transition</i>	2	B1,2,3/ M1,2	3/ 6 annual
	1	B1,2,3/M1,2	1/2 annual

**FIRST SEMESTER**

XATB01

**Introduction to the Old Testament/B1\_7 ECTS  
(5 hours per week)**

This course aims to provide students with fundamental knowledge of the books of the Hebrew Bible, which will be read in their entirety in translation. Topics include their structure, contents, formal and stylistic features, production context and use, as well as the history of the canon and the redaction of the texts.

The course will also address the history of Israel—set within the broader context of the ancient Near East—and the history of Old Testament interpretation, particularly as a critical discipline since the 18th century.

This study will help students develop a literary and historical perspective on the texts, a skill essential for subsequent courses in exegesis and theology.

**Bibliography**

P. MERLO, a cura di, *L'Antico Testamento: introduzione storico-letteraria*, Carocci, Roma 2012.

T. RÖMER, J.-D. MACCHI, Ch. NIHAN, a cura di, *Guida di lettura all'Antico Testamento*, EDB, Bologna 2007.

B. U. SCHIPPER, *Storia di Israele nell'antichità*, Claudiana, Torino 2023.

XATCB2, XATCB3, XATCB4, XATCB5

**Course. Old Testament Exegesis. *Everyone did what seemed best in their own eyes. The Book of Judges*/ B2, 3\_ 4 ECTS/M1,2\_ 6 ECTS  
(2 hours per week)**

Against the backdrop of the incomplete conquest, a new theme emerges: the risk of losing the land, whose cause is the unfaithfulness of the people—an element that instead represents a constant in the narrative.

The analysis of selected passages from the Book of Judges will make it possible to appreciate its literary quality, both with regard to the individual narratives and to the function of the book within the broader “historiographical” composition that spans from Deuteronomy to Kings.

Particular attention will be given to exegetical methodology.

**Bibliography**

G. CORINI, *Giudici: introduzione, traduzione e commento*, San Paolo, 2017.

C. LANOIR, *Femmes fatales, filles rebelles: figures féminines dans le livre des Juges*, Labor et Fides, 2005.

J.C. MCCANN, *Giudici*, Claudiana, 2009.

**Seminar (+ course). Old Testament Exegesis/M1,2 (additional mandatory hours for specialization) (2hours fortnightly)**

The seminar will address several critical approaches proposed for the analysis of the Book of Judges, examining their theories and methodologies in depth and assessing their contribution to interpretation.

**Bibliography**

G.A. YEE, *Judges & Method: New Approaches in Biblical Studies*, Fortress Press, 2007.

**First and Second semester (annual course)**

XATA01

Prof. Laura Provera

**Hebrew I\_ B1\_7ECTS****(4 hours per week)**

The Course is aimed at giving a basic knowledge of Biblical Hebrew. The central objective is the study of Grammar, aimed at giving students skills in reading, translating and analyzing texts. Constant, therefore, is the direct reference to the Masoretic Text. The Course will also include references to the History of the Hebrew Language. At the end of the Course there will be an examination, consisting of a written translation and an oral interview.

### **Bibliography**

Grammatica di base:

G. DEIANA - A. SPREAFICO, *Guida allo studio dell'Ebraico Biblico*.

Riferimenti in:

P. JOUON, *Grammaire de l'Hebreu Biblique*

J. WEINGREEN, *A practical Grammar for Classical Hebrew*, Clarendo Press, Oxford 1992. (ITA 2021)

### **XATA02**

### **Hebrew II/ B2\_ 3 ECTS (I and II SEMESTER)**

#### **(1 hour per week)**

The translation of texts of various genres and levels of complexity will provide an opportunity to consolidate skills in Biblical Hebrew and to make an initial acquaintance with the methodologies of textual criticism and exegesis.

The translated texts will include those assigned by the Protestant lectionary, along with other selected passages.

The course will be conducted in a seminar format, beginning with discussion and comparison of the translations prepared by the students.

### **Bibliography**

L. ALONSO SCHÖKEL, *Dizionario di ebraico biblico*, San Paolo, Cinisello Balsamo 2013.

P. JOUON, T. MURAOKA, *A Grammar of biblical Hebrew*, Pontificio Istituto Biblico, Roma 2004.

T. RÖMER, J.-D. MACCHI, *Guide de la Bible hébraïque: la critique textuelle dans la Biblia Hebraica Stuttgartensia (BHS)*, Labor et Fides, Ginevra 1994.

## **SECOND SEMESTER**

XATD02, XATD03, XATD04, XATD05

**Course. Old Testament Theology. *Even the wild animals turn to you.***

***The Representation of Non-Human Animals in the Hebrew Bible: The Prophets/ B2,3\_3 ECTS /M1/M2\_5 ECTS***

**(2 hours per week)**

According to what relationships of similarity and difference with (human) animals are non-human animals represented? In what ways do they take part in the dramatic events witnessed in the words of the prophets? What visions of the world underlie these representations? These are the questions to which the course will seek to provide answers.

### **Bibliography**

Course handouts and materials provided by the instructor.

**Seminar (+ course). Old Testament Theology/ M1,2 (additional compulsory hours for specialization)**  
**(2 hours fortnightly)**

The seminar will analyze several recent contributions that have emerged at the intersection of biblical studies and the broad interdisciplinary field of animal studies.

### **Bibliography**

A. W. WALKER-JONES, Suzanna R. MILLAR (a cura di), *Ask the animals: developing a biblical animal hermetic*, SBL Press, Atlanta 2024.

## FIRST SEMESTER

XNTCA2, XNTCA3, XNTCA4, XNTCA5

### **New Testament Exegesis / *The Manifestation of the Son: Selected Passages from Gospel of Mark 1–13* \_B2,3 / M1,2 \_ 4 ECTS (2 hours per week)**

Why did Mark the Evangelist inaugurate a new literary genre in order to proclaim the gospel of Christ? What evangelistic purpose did he intend to support? Was a new instrument needed for the spread of the good news? For centuries living in the shadow of the more widely read Gospel of Matthew, in recent years the literary and theological value of Gospel of Mark has been rediscovered—a work that is powerful in its effectiveness, despite its simple and only apparently unadorned form.

Poised between the glory of the Son of God and the dramatic silence of the cross, the Marcan narrative engages those who read or listen to it, leading them step by step into the very heart of the mystery of redemption. In this way it offers us a narrative that, after two thousand years, has lost none of its force, but continues to guide the people of God to rediscover their vocation to be a light to the nations.

#### **Bibliography**

- A.Y. COLLINS, *Il vangelo di Marco*, 2 voll. Paideia, Brescia 2018,2019;  
 P. MASCILONGO, *Il Vangelo di Marco*. Commento esegetico e teologico, Città Nuova, 2019;  
 R. PESCH, *Il vangelo di Marco*, 2 voll, Paideia, Brescia 1980;  
 P. RICCA, *Secondo Marco*. Commento al più antico Vangelo cristiano, Claudiana, Torino 2023;  
 E. SCHWEIZER, *Il vangelo secondo Marco*, Claudiana, Torino 1999.

### **Seminar (+course). *New Testament Exegesis/The Lord's Prayer in the Context of Middle Judaic Prayer*/M1,2\_2 ECTS (1 hours per week)**

The most widely shared prayer in the world presents several exegetical issues of particular interest, which we intend to explore during this seminar, keeping a careful eye on the forms and contents of prayer in Middle Judaism. At the same time, we will also draw on insights from Christian theologians who, over the centuries, have commented on it, often calling into question interpretations that may have become established through long tradition.

#### **Accreditation**

- B2,3: a) active participation in the course (preparation of translation of the text, b) final oral interview on the texts studied in the course (reading, translation, commentary and interpretation)  
 B3: (a) and (b) as B2, + (c) final written exam (exegesis of an assigned text not studied in course, to be completed in 12 h)  
 M1/M2 4+2 (of the seminar) ECTSs (depending on whether the year abroad is M1 or M2): a) and b) as B2 + c) preparation of a 15/20 pp paper (exegesis); d) in-depth seminar.  
 LSBT: The Unit of Study material, with bibliography to be agreed with the lecturer.

#### **Bibliography**

- E. LOHSE, *Padre nostro*. La preghiera dei cristiani, Paideia, Brescia 2013.

**XNTA01****Dr. Mario Cignoni (I and II SEMESTER)****Greek I/ Morphology and syntax for the reading of the New Testament/B1\_7 ECTS  
(4 hours per week)**

This course, designed either to learn Greek from scratch or to refresh existing knowledge, includes grammar lessons, exercises, and reading of texts. It enables students to understand and translate simple passages from the New Testament in the original language and provides the tools for more advanced study.

**Bibliography**

*Greek New Testament* (Nestle–Aland 28th edition); the Greek–Italian edition edited by M. Cignoni, Ed. SBI–Claudiana 2021 (reprinted 2024), is recommended.

B. Corsani, *Guida allo studio del greco del Nuovo Testamento*, Claudiana, Turin 2019.

**Assessment**

For the exam: approximately 30 verses chosen from among those covered in class, possibly divided into two or three passages.

Additional questions may be asked on other texts.

**XNTA02****Greek 2 (I and II SEMESTER)/ Reading of NT texts and surroundings/B1,2\_3 ECTS  
(1 hour per week)**

The course is conducted as a careful and prepared reading of selected texts from various literary genres of the New Testament, with particular attention to syntax, vocabulary, and the construction of discourse or narrative. The course also serves as an introduction to exegesis.

**Assessment**

Exam: a) written translation of an unseen text (50 minutes, with dictionary); b) oral exam including reading and translation of texts studied in class.

**Bibliography**

The Greek NT NESTLE–ALAND 28th edition (the diglot edition, edited by Mario Cignoni, Società Biblica in Italia, is recommended); a Greek grammar; a dictionary.

**SECOND SEMESTER****XNTB01****Introduction to New Testament Reading/B1\_7 ECTS  
(5 hours per week)**

The introductory course to the New Testament is structured around three main topics. First, it explores in depth the world in which Jesus and the apostles were born and carried out their mission. We will address the principal writings of this rich historical period, which are essential if we are to fully understand the origins of Christianity and its theology.

The second topic concerns the narrative literature of the New Testament: we will examine the history of the formation of the texts, the historical and cultural contexts in which they were produced and transmitted, their sources, traditions, forms, redaction, their relationship to historical events, and the meaning of the narrative within its literary development, with strong attention to research on the historical Jesus.

The third part focuses on epistolary literature, with a particular focus on the Pauline corpus. The study will be illustrated through the reading of various New Testament texts. The first lectures of the course will be devoted

## NEW TESTAMENT/Prof. Eric Noffke

to an introduction to exegesis, while the final ones will address early Christian archaeology.

**Accreditation B1:** written and oral examination on the subject of the Introduction course.

### Bibliography

R. MAISANO, *Filologia del Nuovo Testamento. La tradizione e la trasmissione dei testi*, Carocci, Roma 2014.

D. MARGUERAT, *Introduzione al Nuovo Testamento*, Claudiana, Torino 2004.

E. NOFFKE, *Introduzione alla letteratura mediogiudaica precristiana*, Claudiana, Torino 2004.

XNTD02, XNTD03, XNTD04, XNTD05

**New Testament Theology /The Theology of the Catholic Epistles /B2,3 / M1,2 \_3 ECTS / 5 ECTS**

**(2 hours per week)**

In Galatians 2:9, Paul mentions the three pillars of the Church of Jerusalem—James, Cephas, and John: is it a coincidence that the so-called “Catholic Epistles” are attributed to them? Starting from this observation, some scholars invite us to read these texts as if they had constituted a single corpus from the beginning, intended to give voice to these authoritative figures who, with the exception of John, otherwise appear in the New Testament without their own writings. This thesis may seem curious, but it is worth considering as a starting point for exploring these often-neglected letters, which in reality stand at the crossroads of the various theologies present in the New Testament. They help us better understand the Christian preaching of the first century, which, although it expressed strongly distinctive theological figures such as the apostle Paul or the evangelist John, was прежде of all nourished by a shared reflection. This reflection not only formed the theological backbone of the earliest proclamation of the Gospel, but also of the later theology of the Church Fathers.

### Accreditation

L2 and L3: a) active participation in the course; b) final oral exam on topics covered in class (exam bibliography indicated in class).

M1/M2: (depending on whether the year abroad is M1 or M2) a) active participation in the monographic course; b) preparation of a 15–20 page paper; c) oral exam (on the topic of the monographic course).

LSBT: Study Unit materials, with bibliography to be agreed upon with the instructor.

### Bibliography

A. CHESTER, R. P. MARTIN, *La teologia delle Lettere di Giacomo, Pietro e Giuda*, Paideia, Brescia 1998;

M. NICOLACI, *La salvezza viene dai giudei. Introduzione agli Scritti giovannei e alle Lettere Cattoliche*, San Paolo, Cinisello Balsamo 2014;

P. PERKINS, *I e II Pietro, Giacomo e Giuda*, Claudiana, Torino 2015;

## HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

**FIRST SEMESTER****XSCB01, XSCB02, XSCB03, XSCB11, XSCB12, XSCB13****Course. *History of Ancient Christianity / B1,2,3 \_ 3 ECTS*  
(2 hours per week)**

This course, designed to cover the entire academic year, introduces students to the history of ancient and medieval Christianity. The first semester will cover the 1st to 7th centuries up to the Sixth Ecumenical Council of Constantinople (680/81). The course will examine the organisation of the Church, religious life, the relationship with late antique culture, and doctrine.

**Bibliography**

G. FILORAMO/D. MENOZZI (a cura di), *Storia del Cristianesimo*, vol. I. L'antichità, Laterza, Roma – Bari 1997.  
[S. G. HALL,] *La chiesa dei primi secoli*, vol. II. I testi. Ed. it. a cura di S. Ronchi, Claudiana, Torino 2007.

**Accreditation**

based on required regular participation and a final oral or written examination. Students who also frequent the course of lectures of the spring semester can have a joint accreditation based on an examination about both semesters.

**XSCE02, XSCE03, XSCE04, XSCE05, XSCE12, XSCE13, XSCE14, XSCE15****(together with Dr. GianMarco Schiesaro and Vittorio Secco)  
Seminar. *The codices of Nag Hammadi /L2,3/ M1,2\_3 CFU*  
(2 hours per week)**

The library of Coptic texts discovered in 1945 in Nag Hammadi, Egypt, has shed new light on the reality of ancient Christianity. Based on Italian tradition, this seminar course will introduce texts that were excluded from the transmission process inside the Church. In this way, we will regularly ask what Gnosticism and orthodoxy were between the 4th and 5th centuries, with all the repercussions of these questions on our general understanding of the era.

**Bibliography**

A. ANNESE/F. BERNO/D. TRIPALDI (a cura di), *I codici di Nag Hammadi. Prima traduzione italiana integrale*, Carocci, Roma 2024.  
L. MORALDI, *Testi Gnostici*, UTET, Torino 1982.

**Accreditation**

In addition to regular attendance, we require a seminar paper (once in the academic year for those wishing to pursue a bachelor's or master's degree in this Faculty), an oral examination or a written paper.

**XSCA01****Pro-Seminar. *The Nobla Leiczon / B1 \_ 2 ECTS* (2 hours per week)**

The aim of this course is to introduce beginners in theological studies to the methodology of historical research by working on a specific source. Furthermore, this course wants to encourage a reflection on the significance of church history in Protestant theology. The source to interpret is the Nobla Leiczon, of the 16th century's Waldensian Manuscripts. This text allows insights into the theological thinking of the Waldensians before their adhesion to Protestant Reformation.

## HISTORY OF CHRISTIANITY/Prof. Lothar Vogel

**Basic bibliography**

*La Nobile Lezione. La Nobla Leçon. Poemetto medioevale valdese. Introduzione e note di C. Papini.* Edizione critica di A. DE STEFANO (1909). Nuova traduzione italiana di L. BORGHI CEDRINI ("Piccola collana moderna. Serie storica", 96), Torino, Claudiana, 2003.

**Accreditation**

based on regular participation (comprising the preparation of the single sessions) and a written examination in the final session. Preliminary competence in medieval Occitan is not required.

**XAIO01, XAIO02, XAIO03, XAIO04, XAIO05**

**(1st and 2nd Semester)**

**Prof. Raffaella Malvina La Rosa**

**Latin Language II/ L1,2,3 \_ 6 ECTS / M1,2 \_ 6 ECTS**

**(2 hours per week)**

In the next academic year, the course will continue with the second part of the basic course for beginners (A2 level) or for those who wish to refresh their knowledge of the Latin language. Classes will be held online via the Zoom platform. Attendance is mandatory.

**Method**

The inductive-contextual method, also known as the "natural method," will be used. This is, in fact, an ancient teaching practice, employed by the greatest humanists and Latin scholars up to the 19th century, when it was replaced by the deductive-grammatical method, which is still in use in most Italian high schools today. The inductive-contextual method involves the active use of the language, in accordance with current practices in language pedagogy for modern languages.

**Program**

In the first semester, students will continue studying Latin grammar and reading the core text *Familia Romana*. By the end of the course, in the second semester, the focus will shift to consolidating syntax and vocabulary through the reading of biblical stories. The structure will be as follows:

**Bibliography**

H. ØRBERG, *"Lingua latina, per se illustrata. FAMILIA ROMANA, pars I"*, Edizioni Accademia VIVARIUM NOVUM  
 H.H. ØRBERG, L. MIRAGLIA, T.F. BORRI, *"Lingua latina, per se illustrata. Grammatica di consultazione"*, Edizioni Accademia VIVARIUM NOVUM  
 C.F. LHOMOND, *"Epitome historiae sacrae"*, Edizioni Accademia VIVARIUM NOVUM

**SECOND SEMESTER**

**XSCB01, XSCB02, XSCB03, XSCB21, XSCB22, XSCB23**

**Course. History of Medieval Christianity/ B1,2,3 \_ 3 ECTS**

**(2 hours per week)**

In the second semester the lectures will introduce to the medieval epoch (7th- 14th centuries). The focus will be on the organisation of the Church, monasticism, theology, spirituality and dissenting currents. Besides the Latin sphere, also the history of Greek and Slavic Orthodox Christianity and of the Oriental Churches will be object of reflection.

**Basic bibliography**

G. FILORAMO, D. MENOZZI (eds.), *Storia del cristianesimo*, vol. II. Il medioevo, Laterza, Roma-Bari, 1997 (e successive).  
 F. GAETA/P. VILLANI, *Documenti e testimonianze. I grandi problemi della storia medioevale e moderna nei testi originali e nelle interpretazioni critiche*, vol. 1, Principato, Milano 1978.

**Accreditation:** based on required regular participation and a final oral or written examination. Students who also frequent the course of lectures of the winter semester can have a joint accreditation based on an examination about both semesters.

**XSCE02, XSCE03, XSCE04, XSCE05, XSCE22, XSCE23, XSCE24, XSCE25**

**Seminar. *Religious plurality in the kingdoms of the Ostrogoths and Longobards, 5th-8th centuries* / L2,3/ M1,2\_3 ECTS (2 hours per week)**

The early medieval kingdoms of the Ostrogoths and Lombards in Italy were characterised by religious plurality, due on the one hand to the presence of Judaism and on the other to internal plurality within Christianity, dating back to the dogmatic conflicts surrounding Arianism and the schism of the Three Chapters. The seminar course aims to address some key moments of confrontation and coexistence between members of different religious communities.

**Basic bibliography**

C. AZZARA/S. CASPARRI (a cura di), *Le leggi dei Longobardi. Storia e memoria di un popolo germanico*, Viella, Roma 2005.  
 T. CANELLA, *Il peso della tolleranza. Cristianesimo antico e alterità*, Morcelliana, Brescia 2017.  
 P. DIACONO, *Storia dei Longobardi*, a cura di A. Zanella, Rizzoli, Milano 1991.

**Accreditation**

In addition to regular attendance, we require a seminar paper (once in the academic year for those wishing to pursue a Bachelor or Master degree in this Faculty), an oral examination or a written paper.

**XSCH04, XSCH05**

**Reading Historical Sources: *Theological passages of Dante's Divina Commedia* / M1,2 \_ 2 ECTS (1 hour per week)**

The aim of this course is to provide immediate encounter with a historical source in its original language. Several passages from the Divine Comedy with theological and doctrinal content will be read and analysed.

**Basic bibliography**

D. ALIGHIERI, *Commedia*, a cura di G. Inglese, Carocci, Roma 2017.  
 P. BOITANI, "*Dante e la teologia*", *Gregorianum* 103 (2022), pp. 755-780.

**Accreditation:** based on regular and prepared participation.

## FIRST SEMESTER

XSID01, XSID02

### **Introduction to Ethics. *Basic structures of theological ethics ntrouction to Systematic Theology/ B1,2 \_3 ECTS (2 hours per week)***

The course presents some basic elements of Christian theological ethics in a Protestant perspective. The main critical focuses are: a) Scripture and ethics; b) philosophical and theological ethics; c) ethics as witness of the church in a pluralistic society. The “fundamental” and methodological approach will be “tested” on some specific items: “life” ethics, ecological and political ethics.

#### **Accreditation**

Accreditation requires passing an oral examination lasting approximately 30 minutes. The first topic of discussion is chosen by the candidate, the second by the instructor. Ideally, two topics should suffice. Lecture notes will serve as a supplementary element, but they obviously do not replace a thorough reading of the texts. The introductions to Luther’s texts are considered part of the required preparation.

#### **Bibliography**

J. MOLTMANN, *Etica della speranza*, Queriniana, Brescia, 2011  
Bibliografia ulteriore verrà fornita nel corso delle lezioni.

XSIA01, XSIA02, XSIA03

### **History of Ancient and Medieval Theology: *Turning Points in the History of Christian Thought/ B 1,2 \_3 ECTS (2 hours per week)***

The course presents: a) the fundamental elements of the thought of some major theologians; the ecclesial and social role of theology in some crucial contexts of the history (before Nicaea; Late Antiquity; First Middle Age; XIIth-XIIIth Century).

#### **Accreditation**

An oral examination of approximately 30 minutes, generally structured around two topics, the first of which is chosen by the candidate.

#### **Bibliography**

A) Periodo antico: S.G. HALL, *La Chiesa dei primi secoli*, vol. I, Claudiana, Torino, 2007, pp. Capp. 5-11.19  
b) Periodo medievale: dispensa a cura del docente  
c) Scelta di testi, corredati di guida alla lettura, a cura del docente.

XSIG03, XSIG04, XSIG05

### **Dogmatics / B3, M1,2\_ 6 ECTS (4 hours per week):**

#### **A/ Monographic Part: *The Good World of God. Outline of a Christian Doctrine of Creation (2 hours per week)***

Drawing on biblical and historical-theological research, we will address some classic and more recent aspects of the proposed theme: the structure of the relationship between creatures, the relationship between eschatology and the doctrine of creation, the place of human beings in creation, theodicy, and the theological significance of the environmental crisis.

#### **Accreditation**

An oral examination of approximately 30 minutes, generally structured around two topics, the first of which is chosen by the candidate.

**Bibliography**

J. MOLTSMANN, *Dio nella creazione, Queriniana*, Brescia, 20194;  
 F. FERRARIO, P. YFANTIS, S. MORANDINI, *Il mondo buono di Dio*, Cinisello Balsamo, Samn Paolo, 2024.

**B/ Institutional Part: Christology (2 hours per week);**

The course will examine the notion of God's word from an evangelical perspective, presenting the following dimensions: general structures; the word as gospel; the word as commandment; the word in Scripture and church proclamation; the word in the sacraments.

**Accreditation**

An oral examination of approximately 30 minutes, generally structured around two topics, the first of which is chosen by the candidate.

**Bibliography**

F. FERRARIO, *Dio nella parola*, Claudiana, Torino, 20212.

**XSIL01****Philosophy. Socrates and Plato. Thinking Reality in Athens, in Difficult Times/ B1\_ 2 ECTS (2 hours per week; activated if necessary)**

The figures of the two great philosophers will be presented, respectively, as paradigms of the apogee and crisis of philosophical thought in Athens (Socrates) and of the attempt at re-foundation after the theoretical and political disaster constituted by the condemnation of the master (Plato).

**Accreditation**

It may take place through a written assignment on a topic and bibliography agreed upon with the instructor.

**Bibliography**

The list of literary texts will be provided at the beginning of the course.

**SECOND SEMESTER****XSIF01, XSIF02****Introduction to ecumenism/ Basic Elements of the Ecumenical Dialogue/ B1,2 \_3 ECTS (2 hours per week)**

The course presents the fundamental themes of the ecumenical debate, yesterday and today, with a focus on the dialog between the Churches of the Reformation and Roman Catholicism.

**A) Bibliography**

F. FERRARIO – W. JOURDAN. *Introduzione all'ecumenismo*, Claudiana, Torino, 20243.

**B) Scelta di testi ecumenici indicati dal docente.****Accreditation Criteria**

An oral examination of approximately 30 minutes, generally structured around two topics, the first of which is chosen by the candidate.

XSIK03, XSIK04, XSIK05

**Ecumenical. *The Ministry of the Word in the Church of Jesus* / B3/ M 1,2 \_3 ECTS  
(2 hours per week)**

The course aims to outline a theology of the ministry of the word in an evangelical perspective, within the framework of the current situation of the churches in Europe.

**Accreditation**

An oral examination of approximately 30 minutes, generally structured around two topics, the first of which is chosen by the candidate.

**Bibliography**

*Communion of Protestant Churches in Europe, Ministry, Ordination, Episkopé and Theological Education*, Evangelische Verlagsanstalt, Leipzig, 2013.

R. PENNA. *Un solo corpo. Laicità e sacerdozio nel cristianesimo delle origini*, Carocci, Roma, 2020.

Additional bibliography will be provided during the course.

XSII03, XSII04, XSII05

**Ethics. *Human rights ad a Subject of Theological Ethics* / B3, M1,2 \_3 ECTS  
(2 hours per week)**

At times when human rights, as at least formally shared code of Western culture, seem to be challenged by post-democratic ideologies, this course aims to examine the possible contribution of the Church of Jesus to the debate on the fundamental conditions for responsible coexistence.

**Exam bibliography**

J.-F. COLLANGE, *Teologia dei diritti umani*, Queriniana, Brescia, 1991.

Additional bibliography will be provided during the course.

Further bibliography will be indicated during the lectures.

**Accreditation**

Oral examination of approximately 30 minutes, on two topics, one of which chosen by the candidate.

## PRACTICAL THEOLOGY/ PROF. FRANCESCA DEBORA NUZZOLESE

**FIRST SEMESTER**

XTDC01, XTDC02

**Homiletics. *The Word that Transforms: Introduction to Homiletics* / B1, 2\_3 ECTS  
(2 hours per week)**

The course introduces the foundations of the art and discipline of preaching within the context of contemporary Christian worship. Students will explore the processes involved in sermon preparation, with particular attention to the exegetical study of the biblical text, the structure of the sermon, the different moments of the liturgy, and interaction with the congregation. Preaching is understood as a relational and transformative practice, in which listening to Scripture, the life of the community, and the shared experience of individual faith contribute to the formation and growth of the preacher and to the edification of the church.

**Bibliography:**

To be provided during the course.

XTPB01, XTPB02, XTPB03, XTPB04, XTPB05

**Practical Theology. *“For Such a Time as This”: Pastoral Leadership for a Church in Transition* / B1,2/ M1, 2\_3 ECTS (6 ECTS for the full academic year)  
(2 hours per week)**

This year-long course explores pastoral leadership within the context of the contemporary church, shaped by social, cultural, political, environmental, and ecclesial transformations. Starting from the conviction that pastoral ministry today requires discernment, creativity, and flexibility, the course introduces models of leadership that integrate theological reflection, interdisciplinary skills, and intercultural sensitivity to guide the church in times of change.

Through workshop-based and seminar modules, students will explore different dimensions of pastoral leadership in the concrete life of faith communities. The course encourages participatory and reflective learning, in which theory and practice are interwoven through discussions, case studies, and pastoral planning exercises. The aim is to help students develop an integrated vision of pastoral leadership, capable of accompanying Christian communities with responsibility, theological imagination, and attentiveness to the cultural contexts in which they live and bear witness to the Gospel in this complex and rapidly changing time.

**Bibliography:**

To be provided during the course.

## First and Second semester

XTPA01, XTPA02, XTPA03, XTPA04, XTPA05

### Homiletics exercises\_B1 \_1 ECTS B2,3/M1,2\_2ECTS (1 h/week)

**Accreditation.** B1: 1ECTS for participation. B2: 2 ECTS for participation and presentation of one preaching per year. B3/M1,2: 2ECTS for participation and preparation of 2 preachings per year.

## First and Second semester

XTPE03, XTPE04, XTPE05

### Pastoral Studies. *The Relationship that Heals: Experiential Introduction to Pastoral Care/ B3/ M1, 2\_3 ECTS (2 hours per week)*

The course offers an experiential training path focused on spiritual accompaniment and pastoral care (*cura animarum*) as a significant dimension of contemporary pastoral ministry. Through tools drawn from pastoral counseling and group work, participants engage in real practice of mutual care relationships and learn the method of pastoral theology, which begins with lived experience and moves toward analysis and theological reflection, before being translated into practices of care for others.

The course aims to develop vocational awareness, listening skills, and relational competencies, providing concrete tools to serve faith communities in an empathetic and sustainable way. At the same time, it prepares participants to respond to the pastoral and spiritual needs of individuals and the ecclesial community, including grief and loss, illness and death, interpersonal conflicts, crises of faith, and difficult life transitions (marriage, separation, the birth of children, career changes, social injustice, suicide), as well as changes within and beyond the faith community.

It is hoped that direct experience and guided reflection will help participants acquire pastoral sensitivity and practical skills, recognizing that living healthy relationships of mutual accompaniment is the essential foundation for fostering potentially healing relationships in their pastoral role.

#### **Bibliography:**

To be provided during the course.

## FIRST SEMESTER

### XSG001, XSG002, XSG003, XSG004, XSG005

### **Feminist and Gender Studies. *Another World Is Possible* / B1, 2, 3 / M1, 2 – 2 ECTS (20 hours total)**

“Visionary feminism offers hope for the future. By emphasizing an ethic of reciprocity and interdependence, feminist thinking provides a way to end domination while at the same time transforming the impact of inequality” (bell hooks).

The course explores feminist studies in order to understand the new perspectives opened by queer approaches to subjectivity, feminist visionary apocalyptic thought, ecofeminisms, and the opening of the biblical canon. Is feminism a suitable method for imagining and shaping different futures, built on equity and peace and rooted in the material body of the Earth? What visions of God open spaces of freedom and justice for women and men?

#### **Accreditation**

Through attendance, the production of a final paper, and an oral examination. 2 ECTS.

#### **Bibliography**

To be provided during the course.

<b>Contacts</b>	<b>3</b>
<b>Courses first semester</b>	<b>8</b>
<b>Courses second semester</b>	<b>10</b>
<b>Program</b>	
<b>Old Testament Chair</b>	<b>12</b>
<b>New Testament Chair</b>	<b>14</b>
<b>History of Christianity Chair</b>	<b>17</b>
<b>Sistematic Theology Chair</b>	<b>20</b>
<b>Practical Theology Chair</b>	<b>23</b>
<b>Feminist and gender studies Chair</b>	<b>25</b>

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